

2022 Results Report for Weyburn and Area

Instructions

- This results report is for the application for funding approved December 2021 for the period January 1, 2022 to December 31, 2022
- Type answers in the spaces provided.
- Answer all questions completely and do not direct to outside documents.
- To check a checkbox in the applicable questions, double-click on the checkbox and change the default value to "Checked" then click OK. An 'X' will appear in the box. If this does not work, put an X beside the box.
- Keep answers succinct and applicable to the question. The size of the box does not indicate the amount of content to be provided. The boxes will expand if you need to include more than the space displayed.
- Review this form to ensure it is complete.
- Email the completed form to kgushuliak@unitedwayregina.ca.
- **The due date is January 31, 2023.**
- This Results Report will be considered as part of the application process if submitting an application in January 2023.
- For further information, questions, or request for accommodation, please contact Kristin Gushuliak, Community Grant Manager, kgushuliak@unitedwayregina.ca

Section 1 – Organization Information

1. The contact person for this report:

Contact Name:	Launel Scott
Contact Position Title:	Executive Director
Email:	launelscott@scisask.ca
Phone Number:	306.652.9644

2. Organization:

Organization Name (legal name):	Spinal Cord Injury Saskatchewan Inc.
Street Address or P.O. Box:	1705 McKercher Drive Saskatoon SK S7K 5N6 130-335 Hoffer Drive Regina SK S4N 6E2
Community/Region Name:	Province of SK Inclusive of Weyburn and Area
Postal Code:	S7K 5N6 S4N 6E2

Section 2 – Program Information

<p>3. Name of program indicated on the application for 2022 funding:</p>	<p>Enhancing Accessibility in the Built Environment and Access to Services in Weyburn and Area</p>
<p>4. Provide a one-line description of the program:</p>	<p>SCI Sask works towards inclusive communities, including housing, transportation, systems navigation and accessibility in the built environment through working with individuals, families and community.</p>
<p>5. Indicate the reporting Period: (Most recently completed program cycle within the period January 1, 2022 to December 30, 2022 (date) to (date)):</p>	<p>January 1 2022 to December 31 2022</p>

Demographics

Complete the following questions on demographics for the program. Please answer with a final number, not a range or percentage.

<p>6. How many different individuals have been served by the selected program? (# of unique clients served as opposed to # of visits)</p>	<p>15</p>
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7. Fill out the demographic categories that you have program data readily available for:

- In the first column, select all the Population Types highlighted in grey that apply to your program. (Clicking on the box should add an “x”, if not, enter an “x” next to the box.)
- Then select the primary populations who are served within each Population Type if applicable. You are asked to select a maximum of 2 within each population type to identify the primary populations being served.
- Finally, enter the number of each population served.

PRIMARY (max 2)	Number Served	Population Type
<input checked="" type="checkbox"/>		<i>Populations by Age</i>
<input type="checkbox"/>		Early Years (0-5)
<input type="checkbox"/>		School-aged (6-12)
<input type="checkbox"/>		Adolescence (13-17)
<input type="checkbox"/>		Youth (18-29)
<input checked="" type="checkbox"/>	5	Adults (30-64)
<input checked="" type="checkbox"/>	10	Seniors and Elders (65+)
<input type="checkbox"/>		<i>Populations Requiring Specific Care or Supports</i>
<input checked="" type="checkbox"/>		People experiencing homelessness
<input type="checkbox"/>		People with low income or living in poverty
<input type="checkbox"/>		People living with mental illness
<input type="checkbox"/>		People struggling with addiction
<input checked="" type="checkbox"/>	15	Persons with disabilities
<input type="checkbox"/>		People experiencing interpersonal violence or abuse
<input type="checkbox"/>		People living in group homes or supportive living (under the age of 55)
<input type="checkbox"/>		<i>Indigenous People</i>
<input type="checkbox"/>		Indigenous: First Nations
<input type="checkbox"/>		Indigenous: Inuit
<input type="checkbox"/>		Indigenous: Metis
<input type="checkbox"/>		Indigenous: Non-Status
<input type="checkbox"/>		Indigenous: Unspecified
<input type="checkbox"/>		<i>Racialized Communities</i>
<input type="checkbox"/>		All (Do not select all unless you regularly serve all the communities listed. Check the top 3 and note any others.)
<input type="checkbox"/>		South Asian

<input type="checkbox"/>		Chinese
<input type="checkbox"/>		Black
<input type="checkbox"/>		Filipino
<input type="checkbox"/>		Latin American
<input type="checkbox"/>		Arab
<input type="checkbox"/>		Southeast Asian
<input type="checkbox"/>		West Asian
<input type="checkbox"/>		Korean
<input type="checkbox"/>		Japanese
<input type="checkbox"/>		Groups not otherwise specified
<input type="checkbox"/>		<i>Gender and Sexual Identity</i>
<input type="checkbox"/>		Male
<input type="checkbox"/>		Female
<input type="checkbox"/>		Members of LGBTQ2S+ communities
<input type="checkbox"/>		Gender Unknown
<input type="checkbox"/>		<i>Newcomers</i>
<input type="checkbox"/>		Permanent Residents - immigrants
<input type="checkbox"/>		Permanent Residents - refugees
<input type="checkbox"/>		Temporary Residents
<input type="checkbox"/>		Unknown Status
<input checked="" type="checkbox"/>		<i>Single Parent Households</i>
<input checked="" type="checkbox"/>	2	Single mothers
<input type="checkbox"/>		Single fathers
<input type="checkbox"/>		Single grandparents
<input type="checkbox"/>		<i>Other</i>
<input type="checkbox"/>		Specify:

Outcome Measurement:

Inputs	
Inputs are the resources required to fulfill your selected program.	
8. Check off the key Inputs that apply to the identified program and directly led to the intended outcomes:	
<input checked="" type="checkbox"/> Computers and other technology	<input checked="" type="checkbox"/> Professional Development/Training
<input type="checkbox"/> Curricula	<input checked="" type="checkbox"/> Staff
<input checked="" type="checkbox"/> Equipment	<input checked="" type="checkbox"/> Supplies and materials
<input type="checkbox"/> Facility or Program Space	<input type="checkbox"/> Utilities
<input type="checkbox"/> Facility Security	<input checked="" type="checkbox"/> Vehicles
<input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> Volunteers
<input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Other: Virtual Presenters/Professionals_
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____

Activities	
Activities are the key tasks or services that demonstrate a reasonable response to the social issue identified and directly contribute to the program outcomes.	
9. Check off the key Activities that you collected outputs on and that apply to the identified program:	
<input checked="" type="checkbox"/> Assessment and Screening	<input type="checkbox"/> Outreach
<input checked="" type="checkbox"/> Case Management	<input type="checkbox"/> Provide Food
<input type="checkbox"/> Childcare	<input type="checkbox"/> Provide Shelter
<input checked="" type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Raising Awareness or Public Education
<input type="checkbox"/> Crisis Support Lines	<input checked="" type="checkbox"/> Referrals
<input type="checkbox"/> Field Trips	<input type="checkbox"/> Rehabilitation or Therapy
<input checked="" type="checkbox"/> Home Visits	<input type="checkbox"/> Transportation
<input type="checkbox"/> Non-Crisis Support Lines	<input checked="" type="checkbox"/> Workshops/Instructional Classes
<input checked="" type="checkbox"/> Other: Monthly Virtual Peer Gatherings	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____

Outputs	
Outputs are the anticipated products of the program's activities that will produce the desired intended outcomes for the program's participants.	
10. Check off the key Outputs that you collected data on and that correspond to the Activities selected above and enter the number produced:	
Example: <input checked="" type="checkbox"/> # of calls	50
<input checked="" type="checkbox"/> # of assessments completed	4
<input checked="" type="checkbox"/> # of calls	50
<input type="checkbox"/> # of childcare spaces provided	

<input type="checkbox"/> # of counseling sessions conducted	30
<input type="checkbox"/> # of educational materials distributed	15
<input type="checkbox"/> # of field trips	4
<input type="checkbox"/> # of home visits completed	4
<input type="checkbox"/> # of meals served	
<input type="checkbox"/> # of new connections made	
<input type="checkbox"/> # of referrals made	3
<input type="checkbox"/> # of rehabilitation/therapy sessions conducted	
<input type="checkbox"/> # of shelter spaces provided	
<input type="checkbox"/> # of specialty services that are culturally appropriate delivered	
<input type="checkbox"/> # of transports	
<input checked="" type="checkbox"/> # of web inquiries	20
<input type="checkbox"/> # of workshops/instructional classes taught	
x <input type="checkbox"/> Other: Peer Gatherings Virtual Delivery	10
<input type="checkbox"/> Other:	
<input type="checkbox"/> Other:	
<input type="checkbox"/> Other:	

11. Indicate any changes made to inputs, activities and outputs compared to what was indicated on the application. Provide an explanation of why changes were made and what you learned throughout the process (i.e. did you add, remove or make changes to the planned inputs, activities or outputs listed on the application?):

Inputs:
Reduced opportunities related to pandemic restrictions still had impact upon inputs. SCI Sask resources were impacted, as well as the individuals served (such as education and employment opportunities, therefore reduced need for the volume of anticipated inputs.

Activities:
Home visits were less than anticipated, again related to pandemic restrictions and consequent reduced willingness of clientele to engage in person. Monthly virtual peer gatherings were offered from Jan to Dec 2022.

Outputs:

Referrals were still not received from Wascana Rehab Centre, and SCI Sask was not allowed to attend clinics nor present informational sessions to potential clientele, thus the number of assessments, calls, home visits and direct counselling did not achieve the anticipated potential of supporting individuals with physical disabilities. Clientele that are known to SCI Sask received regular connections.

SCI Sask was not successful in the acquisition to assist in financial resources to expand opportunities, although several applications were submitted. The focus in the philanthropic centre is Mental Health and unfortunately funders do not seem to recognize nor understand that people experiencing major traumatic incidents are impacted both short-term and long-term with mental health concerns that impact mental wellness.

Accessibility in the built environment is extremely important for many sectors, and it seems competing priorities reduce the appetite for entities to engage in the consultations and enhancements necessary; hopefully the Accessible SK Act will improve this.

12. Did the program meet its targets and/or achieve its intent? Please explain.

The targets of delivering services, expansion of networks, and further awareness of SCI Sask so we are better known to communities for what we can offer to individuals, families and the public were achieved. There is desire to further this, as it seems rotational and required for every new generation and to inform the constant changing HR of government, business and system providers.

13. Impact Story - Provide at least one Impact Story that highlights how your program made a change in the life of a participant. The most useful stories highlight a specific positive change resulting from the program, and then clearly states how the change is linked to United Way's Focus Area Outcomes* All That Kids Can Be, Poverty to Possibility or Healthy People Strong Communities (maximum of 400 words). These stories could be used in United Way marketing materials and may be edited to fit the communication medium.

If possible, provide the name of the person who appears in the story, a photo and a signed photo release form (you can use your own form or one provided by United Way).

Testimonial: **Neil Watson, Weyburn Citizen**

“At the beginning of my injury an SCI Sask counselor visited me at my Public School in Yellow Grass and attended with me in the classroom and area around to observe accessibility and if any modifications were required in 1985. I moved to Moose Jaw in April 2008 and had no work, and the SCI Sask counselor supported me in finding a job and when I was hired, they visited my work place at Walmart for assistance that might be required to perform job tasks. My parents had a bi-level house and my dad built a Wheelchair lift for me and the counsellor visited my dad’s house to make sure that the lift was safe for use and the door modifications that were required. Since then we still use that wheel chair lift. The SCI Sask Counselor visited me at Estevan Comprehensive school as well. These support services experience motivated me and helped me in learning that my goals are achievable and when there is no one around to support, I can always call SCI and find ways to cope up with life challenges”.

- **Healthy People, Strong Communities:** Improving access to social, health-related support services including systems navigation to find help when they need it the most.

Personal Wellbeing and Safety and Connected to Supports

- Improved mental health
- Improved safety especially victims of interpersonal violence and abuse
- Increased help to better navigate support systems
- Improved access/availability to services and supports

SCI Sask provided the Peer Mentorship Network and the Family Support Network virtually throughout 2022 with the target of connecting people, reducing isolation, and improving a sense of belongingness.

System navigation is a huge area for many people who struggle to know who to call and who does what in the community. Only with a community engagement with all CBOs, which could be facilitated by United Way Regina and the Weyburn Community, will this improve. Many CBOs do not even know who exists, let alone the public.

SCI Sask Services continue to be accessible, available and supportive via a holistic approach for all individuals living with physical disabilities regardless of race, heritage, age, gender identity, financial status, secondary disability or any other demographic division.

*see Appendix A for more information on the Focus Areas.

14. Provide additional quotes from participant children, youth, families/caregivers or individuals.

If possible, provide the name of the person who provided the quote, a photo and a signed photo release form (you can use your own form or the one provided by United Way).

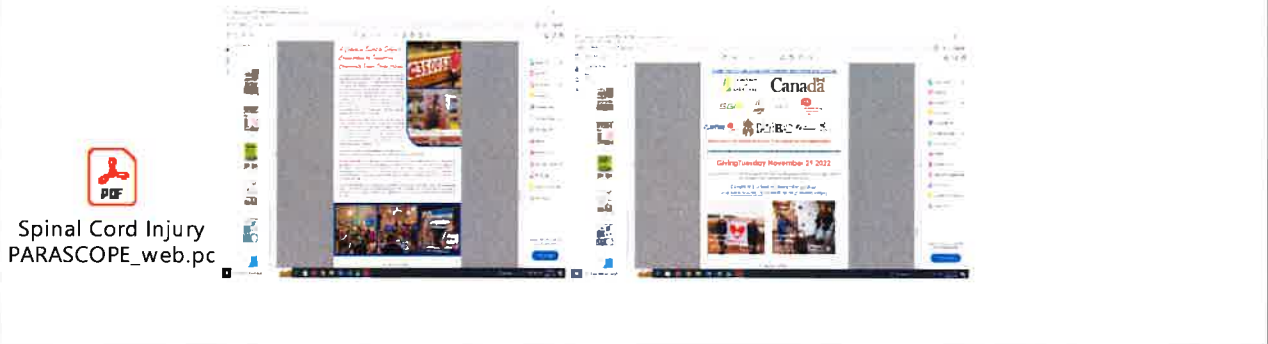
"I used to think that I didn't need to get together with people just because we all happen to sit in wheelchairs or have some form of disability. Then I tried one gathering, and a second, and now I can't imagine not having the connections I do with this amazing group...Thank you SCI Sask for making peer support part of your mandate."

15. If there are any additional information/comments you would like to provide, enter it here. (E.g. Information about the effects of COVID-19 on programming, any changes to the organization, challenges, etc.)

SCI Sask appears to be challenged by third party participation (i.e. SHA-RGH,WRC, RUH, SCH, CPAS and SWAD) for inclusion of our organization in wrap-around community services that would magnify the capacity and ability of our organization to deliver its mandate. We know there are many more individuals living with physical disabilities in SK ad we strive to get our information out there so people can access our support.

COVID-19 clearly impacted the service delivery, and just like the pandemic itself, we, like other CBOs, are experiencing the “long-term” affects, just like the illness itself. The scramble that many entities, such as business, government, health and other sectors are in, impacts SCI Sask in the lack of willingness to engage, fund, connect or participant in the many avenues we have to offer. People seem “gun-shy” to engage, sign-up, participate and commit to outside their immediate circle of necessity, which is so unfortunate, because the labour to manage on your own is greatly intensified vs. accessing support from peers who have already been there.

16. Acknowledgment: Provide a list of the ways that your organization recognized United Way Regina for the funding over the past year. If possible, provide a screen shot of social media posts.



By signing below:

Agency signing authorities certify that they have the power to bind the agency, and further, they affirm that the total contents of this application are true, complete and accurate.

Signature:

Laurel J Scott
Executive Director/CEO Signature

Jan. 6 / 2023
Date

laurel.scott@scisask.ca
Email address