

## 2022 Results Report for Weyburn and Area

### Instructions

- This results report is for the application for funding approved December 2021 for the period January 1, 2022 to December 31, 2022
- Type answers in the spaces provided.
- Answer all questions completely and do not direct to outside documents.
- To check a checkbox in the applicable questions, double-click on the checkbox and change the default value to “Checked” then click OK. An ‘X’ will appear in the box. If this does not work, put an X beside the box.
- Keep answers succinct and applicable to the question. The size of the box does not indicate the amount of content to be provided. The boxes will expand if you need to include more than the space displayed.
- Review this form to ensure it is complete.
- Email the completed form to [kgushuliak@unitedwayregina.ca](mailto:kgushuliak@unitedwayregina.ca).
- **The due date is January 31, 2023.**
- This Results Report will be considered as part of the application process if submitting an application in January 2023.
- For further information, questions, or request for accommodation, please contact Kristin Gushuliak, Community Grant Manager, [kgushuliak@unitedwayregina.ca](mailto:kgushuliak@unitedwayregina.ca)

### Section 1 – Organization Information

#### 1. The contact person for this report:

Contact Name:	Miles Martineau
Contact Position Title:	<b>Vice Chairperson</b>
Email:	<b>miles.martineau@sasktel.net</b>
Phone Number:	<b>(306)861-9246</b>

#### 2. Organization:

Organization Name (legal name):	Southeast Saskatchewan Youth for Christ Inc.
Street Address or P.O. Box:	<b>PO Box 771</b>
Community/Region Name:	<b>Weyburn SK</b>
Postal Code:	<b>S4H 2K8</b>

## Section 2 – Program Information

<p><b>3. Name of program indicated on the application for 2022 funding:</b></p>	<p>Drop In Center</p>
<p><b>4. Provide a one-line description of the program:</b></p>	<p>Be there for all youth providing a safe, drug and alcohol, bullying free place to meet have fun while befriending, encouraging and mentoring them</p>
<p><b>5. Indicate the reporting Period:</b> (Most recently completed program cycle within the period January 1, 2022 to December 30, 2022(<u>date</u>) to (<u>date</u>)):</p>	<p>January 1, 2022 to December 30, 2022</p>

## Demographics

Complete the following questions on demographics for the program. Please answer with a final number, not a range or percentage.

<p><b>6. How many different individuals have been served by the selected program? (# of unique clients served as opposed to # of visits)</b></p>	<p>75</p>
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7. Fill out the demographic categories that you have program data readily available for:

- In the first column, select all the Population Types highlighted in grey that apply to your program. (Clicking on the box should add an “x”, if not, enter an “x” next to the box.)
- Then select the primary populations who are served within each Population Type if applicable. You are asked to select a maximum of 2 within each population type to identify the primary populations being served.
- Finally, enter the number of each population served.

PRIMARY (max 2)	Number Served	Population Type
<input type="checkbox"/>		<b><i>Populations by Age</i></b>
<input type="checkbox"/>		Early Years (0-5)
x	15	School-aged (6-12)
x	55	Adolescence (13-17)
<input type="checkbox"/>	5	Youth (18-29)
<input type="checkbox"/>		Adults (30-64)
<input type="checkbox"/>		Seniors and Elders (65+)
<input type="checkbox"/>		<b><i>Populations Requiring Specific Care or Supports</i></b>
<input type="checkbox"/>		People experiencing homelessness
<input type="checkbox"/>		People with low income or living in poverty
<input type="checkbox"/>		People living with mental illness
<input type="checkbox"/>		People struggling with addiction
<input type="checkbox"/>		Persons with disabilities
<input type="checkbox"/>		People experiencing interpersonal violence or abuse
<input type="checkbox"/>		People living in group homes or supportive living (under the age of 55)
<input type="checkbox"/>		<b><i>Indigenous People</i></b>
<input type="checkbox"/>		Indigenous: First Nations
<input type="checkbox"/>		Indigenous: Inuit
<input type="checkbox"/>		Indigenous: Metis
<input type="checkbox"/>		Indigenous: Non-Status
<input type="checkbox"/>		Indigenous: Unspecified
<input type="checkbox"/>		<b><i>Racialized Communities</i></b>
<input type="checkbox"/>		All (Do not select all unless you regularly serve all the communities listed. Check the top 3 and note any others.)
<input type="checkbox"/>		South Asian

PRIMARY (max 2)	Number Served	Population Type
<input type="checkbox"/>		Chinese
<input type="checkbox"/>		Black
<input type="checkbox"/>		Filipino
<input type="checkbox"/>		Latin American
<input type="checkbox"/>		Arab
<input type="checkbox"/>		Southeast Asian
<input type="checkbox"/>		West Asian
<input type="checkbox"/>		Korean
<input type="checkbox"/>		Japanese
<input type="checkbox"/>		Groups not otherwise specified
<input type="checkbox"/>		<b>Gender and Sexual Identity</b>
<input type="checkbox"/>		Male
<input type="checkbox"/>		Female
<input type="checkbox"/>		Members of LGBTQ2S+ communities
<input type="checkbox"/>		Gender Unknown
<input type="checkbox"/>		<b>Newcomers</b>
<input type="checkbox"/>		Permanent Residents - immigrants
<input type="checkbox"/>		Permanent Residents - refugees
<input type="checkbox"/>		Temporary Residents
<input type="checkbox"/>		Unknown Status
<input type="checkbox"/>		<b>Single Parent Households</b>
<input type="checkbox"/>		Single mothers
<input type="checkbox"/>		Single fathers
<input type="checkbox"/>		Single grandparents
<input type="checkbox"/>		<b>Other</b>
<input type="checkbox"/>		Specify:

**Outcome Measurement:**

Inputs	
Inputs are the resources required to fulfill your selected program.	
<b>8. Check off the key Inputs that apply to the identified program and directly led to the intended outcomes:</b>	
X Computers and other technology	<input type="checkbox"/> Professional Development/Training

<input type="checkbox"/> Curricula	X Staff
X Equipment	X Supplies and materials
X Facility or Program Space	X Utilities
X Facility Security	<input type="checkbox"/> Vehicles
X Funding	X Volunteers
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____

Activities	
Activities are the key tasks or services that demonstrate a reasonable response to the social issue identified and directly contribute to the program outcomes.	
<b>9. Check off the key Activities that you collected outputs on and that apply to the identified program:</b>	
<input type="checkbox"/> Assessment and Screening	<input type="checkbox"/> Outreach
<input type="checkbox"/> Case Management	<input type="checkbox"/> Provide Food
<input type="checkbox"/> Childcare	<input type="checkbox"/> Provide Shelter
<input type="checkbox"/> Counseling	X Raising Awareness or Public Education
<input type="checkbox"/> Crisis Support Lines	<input type="checkbox"/> Referrals
<input type="checkbox"/> Field Trips	<input type="checkbox"/> Rehabilitation or Therapy
<input type="checkbox"/> Home Visits	<input type="checkbox"/> Transportation
<input type="checkbox"/> Non-Crisis Support Lines	<input type="checkbox"/> Workshops/Instructional Classes
X Other: Drop In Center	<input type="checkbox"/> Other: _____
X Other: Special Events _____	<input type="checkbox"/> Other: _____

Outputs	
Outputs are the anticipated products of the program's activities that will produce the desired intended outcomes for the program's participants.	
<b>10. Check off the key Outputs that you collected data on and that correspond to the Activities selected above and enter the number produced:</b>	
<b>Example:</b> <input checked="" type="checkbox"/> # of calls	<b>25</b>
<input type="checkbox"/> # of assessments completed	
<input type="checkbox"/> # of calls	
<input type="checkbox"/> # of childcare spaces provided	
<input type="checkbox"/> # of counseling sessions conducted	
X # of educational materials distributed	Not known, self serve
<input type="checkbox"/> # of field trips	
<input type="checkbox"/> # of home visits completed	
<input type="checkbox"/> # of meals served	
X # of new connections made	30
<input type="checkbox"/> # of referrals made	
<input type="checkbox"/> # of rehabilitation/therapy sessions conducted	
<input type="checkbox"/> # of shelter spaces provided	

<input type="checkbox"/> # of specialty services that are culturally appropriate delivered	
<input type="checkbox"/> # of transports	
<input type="checkbox"/> # of web inquiries	
<input type="checkbox"/> # of workshops/instructional classes taught	
<input type="checkbox"/> Other:	
<input type="checkbox"/> Other:	
<input type="checkbox"/> Other:	
<input type="checkbox"/> Other:	

**11. Indicate any changes made to inputs, activities and outputs compared to what was indicated on the application. Provide an explanation of why changes were made and what you learned throughout the process (i.e. did you add, remove or make changes to the planned inputs, activities or outputs listed on the application?):**

**Inputs:**  
 Consistent staffing. Volunteers this year have been more long term and attending quite regularly enabling both staff and youth to get to know each other better.

**Activities:**  
 Activities remained the same for the most part. We refurbished our basketball courts and added a pickle ball game and 9 squares game and replaced some worn out equipment. Youth are using the gym and equipment with a minimum of supervision.

**Outputs:**  
 As the youth and staff got to know each other trust grew enabling some meaningful conversations and privileges such as access to the gym. The youth are very well behaved and respectful for the most part making it much easier to retain volunteers.

**12. Did the program meet its targets and/or achieve its intent? Please explain.**

**We have been able to continue providing a safe place for youth to gather and participate in wholesome and fun activities. Attendance dropped off a bit over the summer but has grown steadily since September.**

**13. Impact Story - Provide at least one Impact Story that highlights how your program made a change in the life of a participant. The most useful stories highlight a specific positive change resulting from the program, and then clearly states how the change is linked to United Way's Focus Area Outcomes\*All That Kids Can Be, Poverty to Possibility or Healthy People Strong Communities (maximum of 400 words). These stories could be used in United Way marketing materials and may be edited to fit the communication medium.**

**If possible, provide the name of the person who appears in the story, a photo and a signed photo release form (you can use your own form or one provided by United Way).**

There's a young man that has been attending for several years. He struggles in school, especially in math leaving him feeling "stupid", he is somewhat socially awkward and could easily be excluded by the other youth. The staff enjoy visiting and joking around with him, he has a great sense of humor and his outlook on life is great. More important is that there is a group of 6 – 8 boys that have become his friends both at the youth center and at school accepting him just as he is. Few Fridays go by without some of them coming out playing pool, ping pong followed by some card games together. This is our goal. We've offered help with his studies but he's politely declined although his friends do seem to help him a little. It's great to see him doing well socially.

\*see Appendix A for more information on the Focus Areas.

**14. Provide additional quotes from participant children, youth, families/caregivers or individuals.**

**If possible, provide the name of the person who provided the quote, a photo and a signed photo release form (you can use your own form or the one provided by United Way).**

**15. If there are any additional information/comments you would like to provide, enter it here. (E.g. Information about the effects of COVID-19 on programming, any**

changes to the organization, challenges, etc.)

The recovery from Covid-19 has been wonderful thanks to the efforts of the board and volunteers and the exceptional cooperation of the youth. We have been able to have the drop in center open Fridays throughout 2022 and attendance continues to grow. We look forward to hosting more and bigger special events in 2023.

**16. Acknowledgment: Provide a list of the ways that your organization recognized United Way Regina for the funding over the past year. If possible, provide a screen shot of social media posts.**

Facebook, homepage, word of mouth.

**By signing below:**

Agency signing authorities certify that they have the power to bind the agency, and further, they affirm that the total contents of this application are true, complete and accurate.

**Signature:**

Cameron Weber



\_\_\_\_\_  
Board Chairman Signature

\_Jan 29<sup>th</sup> 2023\_\_\_\_\_  
Date

\_weberfam@sasktel.net\_\_\_\_\_  
Email address



## Appendix A

### United Way Focus Areas:

- **All That Kids Can Be:** Improving access to early childhood development programs, helping kids stay on track in school and graduate from high school.

#### **Success in School**

- Children are ready for school
  - Children and youth are successful in school
  - Youth make a healthy transition to adulthood
- From **Poverty to Possibility:** Increasing opportunities for individuals and families to move from living in poverty to become more independent and self-sufficient.

#### **Food Security, Housing Stability, Employment and Financial Literacy**

- Access to affordable, nutritious and appropriate food
  - Increased consumption of nutritious and appropriate food
  - Improved access to emergency shelter
  - Improved access to affordable housing
  - Increased access to supports to maintain stable housing
  - Increased support to find and maintain employment
  - Improved financial stability and avoidance of financial crisis
  - Improved access to affordable goods & services needed to support independence and stability
- **Healthy People, Strong Communities:** Improving access to social, health-related support services including systems navigation to find help when they need it the most.

#### **Personal Wellbeing and Safety and Connected to Supports**

- Improved mental health
- Improved safety especially victims of interpersonal violence and abuse
- Increased help to better navigate support systems
- Improved access/availability to services and supports